**Student Perception of UDL Course Changes - II**

**Framing Question:**   
What other instructional strategies did students suggest would help them be more successful?

**Method:**In their targeted UDL courses, instructors asked students to identify “*what other aspects of the class helped them be successful as students?”* and “*what else could the instructor do to help you in the future?”* Narrative responses were organized by common themes and linked to UDL principles.

**Results:**

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| **Narrative Themes on What Works** | **UDL Principle** |
| **Theme 1**: Multiple ways of identifying and explaining essential course concepts.  *Sample of Comments*  *“After each reading [the faculty member] goes over the content of each chapter and that is very helpful to understand concepts.”*  *“The mandatory group office meetings were productive and delightful and forced me to keep up with the reading…”*  **Theme 2**: Allow demonstration of learning in more than one way.  *Sample of Comments*  *“Something I really liked was that for some assignments we had options for how to present them.”*  *“I liked having different options when doing an assignment.”*  *“Completing quick writes instead of quizzes helped me express what I learned and read.”*  **Theme 3**: Provide various ways to involve students in the learning process.  *Sample of Comments*  *“The work we would do in groups. We were not by ourselves when it comes to learning and interacting with others.”*  *“Having online assignments helped because the immediate feedback.”*  *“[The faculty member] provided a wide range of instructional styles (lectures, discussions, group activities, field trips, multimedia) in order to meet the diversity of learning styles among students.”* | **Representation**  **Expression**  **Engagement** |
| **Narrative Themes on What Needs to Change** |  |
| **Theme 1**: Provide various ways to involve students in the learning process.  *Sample of Comments*  *“Don’t do non-stop lectures; apply other teaching techniques such as student presentation, homework, etc.”*  *“Use multiple lesson formats and give concrete examples of how to use them.”*  *“Online discussions are a better way to interact with peers because more thoughtful reflection occurs.”* | **Engagement**  **Representation & Expression** |
| **Theme 2**: Provide clear guidelines, outlines, and/or evaluation rubrics for all major course assignments or activities.  *Sample of Comments*  *“More clarification on assignment due date expectations.”*  *“Have more explicit directions for class/assignments.”*  *“I think it’s important to stress the importance of each assignment, which wasn’t done.”* |

**Summary:**

Students offered specific instructional strategies that they perceive help them be successful as students. These strategies form common themes and are clearly linked to UDL principles.