**Student Perception of UDL Course Changes - II**

**Framing Question:**
What other instructional strategies did students suggest would help them be more successful?

**Method:**In their targeted UDL courses, instructors asked students to identify “*what other aspects of the class helped them be successful as students?”* and “*what else could the instructor do to help you in the future?”* Narrative responses were organized by common themes and linked to UDL principles.

**Results:**

|  |  |
| --- | --- |
| **Narrative Themes on What Works** | **UDL Principle** |
| **Theme 1**: Multiple ways of identifying and explaining essential course concepts. *Sample of Comments* *“After each reading [the faculty member] goes over the content of each chapter and that is very helpful to understand concepts.”* *“The mandatory group office meetings were productive and delightful and forced me to keep up with the reading…”***Theme 2**: Allow demonstration of learning in more than one way. *Sample of Comments**“Something I really liked was that for some assignments we had options for how to present them.”* *“I liked having different options when doing an assignment.”**“Completing quick writes instead of quizzes helped me express what I learned and read.”* **Theme 3**: Provide various ways to involve students in the learning process. *Sample of Comments**“The work we would do in groups. We were not by ourselves when it comes to learning and interacting with others.”**“Having online assignments helped because the immediate feedback.”**“[The faculty member] provided a wide range of instructional styles (lectures, discussions, group activities, field trips, multimedia) in order to meet the diversity of learning styles among students.”* | **Representation****Expression****Engagement** |
| **Narrative Themes on What Needs to Change** |  |
| **Theme 1**: Provide various ways to involve students in the learning process. *Sample of Comments**“Don’t do non-stop lectures; apply other teaching techniques such as student presentation, homework, etc.”**“Use multiple lesson formats and give concrete examples of how to use them.”**“Online discussions are a better way to interact with peers because more thoughtful reflection occurs.”* | **Engagement****Representation & Expression** |
| **Theme 2**: Provide clear guidelines, outlines, and/or evaluation rubrics for all major course assignments or activities. *Sample of Comments**“More clarification on assignment due date expectations.”* *“Have more explicit directions for class/assignments.”**“I think it’s important to stress the importance of each assignment, which wasn’t done.”* |

 **Summary:**

Students offered specific instructional strategies that they perceive help them be successful as students. These strategies form common themes and are clearly linked to UDL principles.