**Utility of Online UDL Video Case Stories**

**Framing Question:**   
How useful are online UDL Video Case Stories which showcase faculty efforts at UDL course implementation?

**Method:**As a result of repeated calls for “examples” of how instructors implement UDL at the postsecondary level, EnACT~PTD project faculty were encouraged to develop and publish Video Case Stories which reflected their UDL implementation efforts. All project faculty were asked to examine and subsequently rate exemplars including the Video Case Story noted below.

**Results:**

**Video Case Story by Professor Brian Wilson**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Statement** | **Strongly Disagree** | **Disagree** | **Neither Disagree**  **nor Agree** | **Agree** | **Strongly Agree** | **Mean Score** | **Interpretation** |
| This resource offers useful information that can  be applied to my classroom teaching. | 0.0% | 0.0% | 11.5% | 38.5% | **50.0%** | 4.38 | *Agree to*  *Strongly Agree* |
| I will likely explore other examples to learn more about how faculty have implemented UDL into  their teaching. | 0.0% | 0.0% | 0.0% | 36.0% | **64.0%** | 4.64 | *Agree to*  *Strongly Agree* |
| I will likely refer colleagues to similar examples  on how faculty have implemented UDL into  their teaching. | 0.0% | 0.0% | 11.5% | 23.1% | **65.4%** | 4.54 | *Agree to*  *Strongly Agree* |

1 = Strongly Disagree; 2 = Disagree; 3 = Neither Disagree Nor Agree; 4 = Agree; 5 = Strongly Agree

**Narrative Comments:**

Respondents were asked to reply to the question, “How does this resource help inform you about your own implementation of UDL?” Narrative responses included:

* *The resource provides alternative perspectives (i.e. music teacher) for actively engaging students in the classroom through innovative techniques specific to my own field (i.e. color coding and drills)…*
* *After using Camtasia I came to see it as something I will use as an integral part of my Philosophy and Film course. UDL is not simply for students with disabilities.*
* *Affirmation of UDL's potential and positive affect on learners.*
* *The specific element that is most beneficial is the modeling by Prof. Wilson. It helps me see that if other people can use UDL, so can I.*

**Summary:**

Faculty predominately agree that: (1) Video Case Stories (VCS) offer useful information that can be applied to teaching, (2) VCS would prompt them to view other examples, and (3) they would likely reference VCS to their peers on how to implement UDL. Narrative responses affirm both the utility of the VCS and how it supports/encourages their own UDL implementation efforts.