**UDL Workshop Announcement (Sample C)**

**Example 1**

Introduction to Universal Design for Learning

Given the central role that teaching and learning plays in our professional lives, faculty need concrete ways to enhance their effectiveness in the postsecondary classroom in support of greater student achievement. Have you ever asked yourself how can I meet the needs of students who struggle to learn for a variety of reasons without compromising the rigorous standards of your course? Implementing the principles of Universal Design for Learning (UDL) allows you to effectively and creatively design and teach your course in a way that makes learning accessible to a wider range of learners. UDL is a “proactive approach to designing course instruction, materials, and content to benefit people of all learning styles without adaptation or retrofitting. Universal design provides equal access to learning, not simply equal access to information” (Izzo, 2004).

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**Example 2 (2-hour workshop)**

New Faculty Workshop, February 23rd

Schulz 1121, 10 a.m. – 12 noon (lunch provided)

Topic: Universal Design for Learning

Given the central role of teaching and learning in our professional lives, faculty need concrete ways to enhance their effectiveness in the classroom in support of greater student achievement. Have you ever asked yourself, “How can I meet the needs of students who struggle to learn for a variety of reasons without compromising the rigorous standards of my course?”

Implementing the principles of Universal Design for Learning (UDL) enables you to effectively and creatively design and teach your course in a way that makes learning accessible to a wider range of students. UDL is a proactive approach to designing course instruction, materials, and content to benefit students of all learning styles without afterthought-based adaptation or retrofitting.

Please, join us for this workshop and discussion on Universal Design for Learning and its benefits to all learners.