# UDL Workshop Announcement (Sample B)

**Making the Classroom Learning-Centered for All Students:  
Universal Design for Learning &  
Faculty Learning Communities**



*“The key to helping all students achieve is identifying and removing barriers   
from our teaching methods and course materials.”*

This learning opportunity will focus on developing faculty expertise in applying the principles of Universal Design for Learning (UDL) to course materials and activities to enhance the teaching and learning process. UDL workshops will introduce the principles of UDL and subsequent meetings will provide faculty an opportunity to work collaboratively in a Faculty Learning Community (FLC) throughout the year to support implementation of these principles within their individual courses.

## Faculty Participation Timeline

UDL Workshop: DATE and TIME

FLC # 1: Friday, DATE 10:00 a.m. to Noon

FLC # 2: Friday, DATE 10:00 a.m. to Noon

FLC # 3: Friday, DATE 10:00 a.m. to Noon

FLC # 4: Friday, DATE 10:00 a.m. to Noon

FLC # 5: Friday, DATE 10:00 a.m. to Noon

Attendance at a UDL Institute (TBD)

Lunch and refreshments will be provided at all sessions

## Eligibility

Faculty eligible to apply for participation include tenured and tenure-track faculty who teach at least three courses per academic year. Up to seven faculty members will be selected for participation. Faculty who participate must be available to attend the workshops listed above. Faculty must be willing to implement a minimum of two principles of Universal Design for Learning (UDL) into at least one course in the academic year following their professional development training.

## Compensation

Funding from XXX allows us to offer a [$ dollar amount] stipend to each faculty participant. Stipends will be awarded to faculty based upon their participation in all project activities.

## Application to Apply

To apply to participate in this learning community, please provide a one-page Statement of Interest that highlights your reasons for wanting to join this learning community on Making the Classroom Learning-Centered for All Students: Universal Design for Learning, as well as what your participation will bring to the group. Also please indicate the course you plan to focus on (by catalog course number and title), how often you teach the course, and why you chose it for this project.

Applications to participate are due at by 5:00 p.m. on Friday, March 2, 2007 in the Faculty Center for Professional Development (Building 1, Room 227).

If you have any questions, please contact XXXXXX