Nine Common Elements of Universal Design for Learning in Higher Education

Across the California State University system, 764 undergraduate and graduate students with (SwD) and without (SwoD) disabilities provided their feedback on effective teaching strategies in the postsecondary classroom. The recommendations listed below represent those strategies that students reported were *Very Important* in terms of how faculty design and deliver their courses.

General Elements	Strategy	2007 *"Very Important"*	2009 *"Very Important"*
1. Course Syllabus	Provide a course syllabus that clearly identifies all course requirements, course expectations and due dates.	SWOD: 92% SWD: 93%	SWOD: 95% SWD: 98%
2. Course Syllabus	Provide contact information so students have varied ways to contact you with questions or concerns.	SWOD: 85% SWD: 93%	SWOD: 85% SWD: 88%
UDL Representation Elements			
3. Teaching Style	Provide multiple ways of clearly identifying and explaining essential course concepts (highlight the main ideas in different ways).	SWOD: 75% SWD: 82%	SWOD: 71% SWD: 81%
4. Teaching Style	Offer multiple ways to teach important concepts which incorporate different teaching styles (present information visually and verbally).	SWOD: 69% SWD: 75%	SWOD: 80% SWD: 81%
5. Teaching Resources	Provide examples and/or illustrations of all major course assignments (offer examples of successful work or assignment expectations).	SWOD: 57% SWD: 89%	SWOD: 65% SWD: 61%
UDL Engagement Elements			
6. Student Participation in Learning	Offer varied ways to involve students in the learning process (use lectures, small group work, class discussion, hands-on activities).	SWOD: 68% SWD: 71%	SWOD: 62% SWD: 79%
7. Student Feedback	Offer clear and specific feedback on assignments and encourage re-submission of assignments, as appropriate.	SWOD: 71% SWD: 82%	SWOD: 83% SWD: 93%
UDL Expression Elements			
8. Student Expression of Learning	Provide alternatives for how students can complete major course assignments (offer different ways to complete class activities).	SWOD: 45% SWD: 57%	SWOD: 47% SWD: 51%
9. Student Expression of Learning	Provide clear guidelines and/or evaluation rubrics for all major course assignments (how assignments are structured, submitted & graded).	SWOD: 77% SWD: 89%	SWOD: 82% SWD: 90%